Learning Target 3.2: I can debate the merits of various Roman Emperors.

Hall of Fame/Shame Project

Directions: In this project you will learn about an emperor of Rome and prove that either your emperor was the best or the worst in the Rome’s history. To do this you will need to do some outside library and Internet research, prepare a well organized presentation, answer questions from the audience, create a unique and memorable visual, and turn in a fact sheet that demonstrates an understanding of how to document your sources in MLA format. Your group will be assigned an Emperor to research at random. You will then nominate your Emperor for either the Hall of Fame or the Hall of Shame. The most convincing argument (as determined by the class) will be the winner. The winning teams will each receive an automatic 100 percent for their summative grade.

Assessment and Project Components:

Summative Assessment:

Presentations 80 Points (Based on the following…)
Knowledge and Research
Partner Cohesion & Organization of Argument (3-5 min, must have a clear argument)
Question and Answer (students will ask you about your emperor, you must do your best to answer their questions) (This time does not count toward the 3-5 minutes)
Enthusiasm and Delivery

Visual 20 Points
Overall Quality and Integration into Project
Powerpoint, Prezi, Poster, song, skit, etc. Something to help you deliver your presentation.

Total Score: 100 Points (Due _________ )

Formative Assessment:

Fact Sheet 10 Points (Due _____________ )
Includes 10 Facts about the emperor with citations as modeled below:

Example: While Historians disagree whether Nero actually started the fire in Rome in 64 AD he did profit from it by confiscating land to build himself a new pleasure palace. This was important as it demonstrates that he was more concerned with his own luxury than in helping to rebuild Rome (Smith 42).

Works Cited: 10 Points (Due __________________ )
Done Correctly with 3 quality sources minimum